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New Year in Minecraft



ПОЛИГЛОТКИ
Teacher's book

1 Day. Survival

1. Greetings. Warm-up (20 min)
2. Dating game (10 min)
3. Extracting resources (30 min)
4. Active game Mess (20 min)
5. Workbook (15 min)
6. Creating a craft table (40 min)
7. Games (30 min)
8. End of the day (15 min)

1. Greetings. Warm-up (20 min)

You need to meet children in a bright and original way before setting off on a journey through the world of Minecraft. Your center has already experienced the transformation of computer virtual reality on the territory of your premises. At the entrance, you can put a friendly Resident character who will wish guests a pleasant evening, check leaflets and give out an element of thematic paraphernalia. It can be a small keychain, a key, or even a Minecraft pickaxe (needs to be estimated depending on the budget).

The teacher greets the children: *Hello, Good morning, Hi, etc.*

Then ask each child: *How are you?* The children answer.

Teacher: *Hello, boys and girls! Let's go with you to the Minecraft universe. Let's learn English, have fun and play! Do you know the Minecraft game? Are you playing?*
The children answer.

Teacher: *Let's be friends and get to know each other better. What's your name?* The children answer.

Teacher: *Of course, you know that all characters in Minecraft have their own nicknames. Let's come up with nicknames for ourselves.*

For example:

For Boys:		For girls:	
MeXaHuK	Nikeron	MissLily	Feniks
Kristallik	MineFix	Mila6ka	Chocolate_girl
HedRed	TimeDust	Milady	Neznakomka
Mistik	EnderGuy	Milka	Xatiko



Then hand out pieces of paper for children and suggest inventing their *nicknames*. Help them write these invented names on badges.

2. Dating game (10 min)

The teacher invites the children to sit in a circle and get to know each other better. The teacher introduces himself using the phrase *I'm ...* and invites the children to repeat their nicknames in English. If the children are older, you can add adjectives to each name, such as *I'm strong Nikeron* or *I'm funny KuKuRuZa*. Then the children throw the block or ball to each other and remember each other's names or nicknames.

3. Extracting resources (30 min)

Teacher: *We will create our new universe! You will stay in our center for 7 days, and we do not have much time to do everything. Guys, what will we do to start? After all, we need resources in order to build our own world.*

The children answer that they need a tree. Or the teacher leads to the answer that the house is built from wooden blocks.

Video about blocks from Minecraft:

<https://www.youtube.com/watch?v=GTC90izzr5g&list=PLbTHG1n5XBQYf661MslQhq6QWnAVZyDWW&index=48>

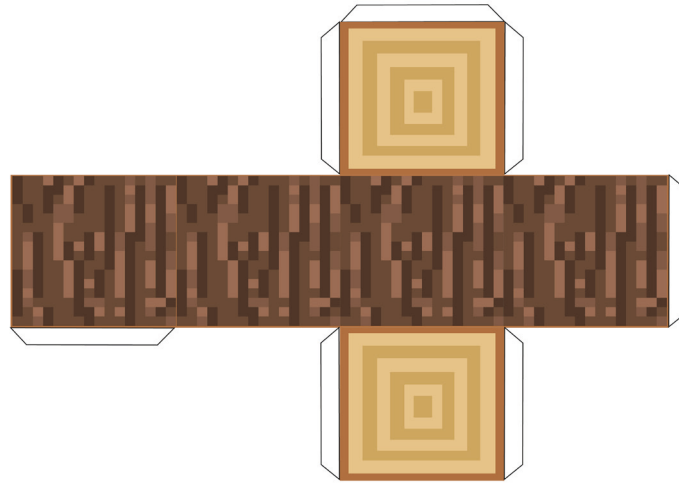
You can find another option for assembling a block here:

<https://mschistota.ru/glue/kubik-iz-bumagi.html>

Teacher: *Of course, well done! You all know about Minecraft. We need to urgently start mining blocks of wood. To do this, I will give you our first resource – paper.*

The teacher gives the children patterns for cutting and gluing blocks. Each child independently cuts and glues the block. If someone can make more blocks, great.

It is important that the templates are printed on thick paper so that these blocks serve the children for 7 days. Blocks will be used in games.



When the children have glued their blocks, we start building a tree using these blocks. We add a tower-tree from them.

While the children are collecting, you can turn on the video where the tree is being assembled in the game:

<https://www.youtube.com/watch?v=n2d-VfXYOug&t=343s>

Alternatively, you can use boxes to make the tree bigger.

4. Active game Mess (20 min)

The game can be played indoors, but it is also suitable for the street. Participants are divided into two or more large teams. Two people come out of each team, turn away so as not to see what is happening. You can blindfold them.

Each team forms a large round, and, without opening their hands, only stepping over the closed hands of friends or passing under them, forms a “tangled ball”, as much as possible. When both teams are ready, the guessing participants return. Now they have to “unravel” their friends at speed. Whoever is faster, won.

5. Workbook (15 min)

Teacher: *Do you know who Steve is? Remember that he kept his own Diary. It will be the same for us!*

The teacher hands out Steve’s Notebooks (Workbooks) to the children and asks them to fill out the first page about themselves. Draw their own portrait or, if the equipment in the center allows, take a picture of the children, print their photos and paste them into notebooks.

Then the children, with the help of the teacher, fill in the field “About me”.



6. Creating a Crafting Table (40 min)

In order to create an atmosphere of immersion in the world of Minecraft, it is imperative to make a Crafting Table in the center – it is the most basic creation tool in Minecraft. You can use it to make everything from armors and weapons to machines and even blocks to decorate your in-game houses.

There are several options for making such a table. We propose to equip a large table in your center where all the children could find a place for themselves. Or make a few small Crafting Tables.

How to turn an ordinary table into a Crafting Table in Minecraft style? We offer this option: stick, fix a roll of wallpaper or whatman paper on the table, white side up. Organize the work of children in teams. Some of the guys line up the wallpaper into squares-pixels, the other part paints over these squares. Be sure to follow the drawing, as shown in the diagram below.

There should be a field of 9 cells on the Crafting Table, it is desirable that each child has his own such field.

Such collective work will unite the guys in the group, and they will also be passionate about creating their own such table.



After the work is finished, invite the children to sit at their Crafting Table. The children place the block they made today on their crafting table. One cell out of nine is filled. Then invite children to open their Workbooks on the page 2 and fill in 1 square by drawing a tree that they built today (wooden block).



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